



## **Seminar on Strengthening Health Promoting School**

TO INTRODUCE COMPREHENSIVE SEXUALITY EDUCATION

June 12-13, 2019 MICC2, Nay Pyi Taw, Myanmar

Collaborator



DR. THEINGI (TU-THANLYIN)

## Situational Analysis of the Problem (Comprehensive Sexuality Education)

- University students are at the age of 17 to 25.
- Most students come to higher education with
  - Little or no prior sexuality education,
  - No sexual ethics, and
  - No knowledge on healthy sexual relationships.
- Students do not realize how their bodies work.
- Students do not understand they are in sexually active ages.
- Students are unaware of sexually transmitted diseases (STDs), fertility, sexuality, pregnancy and violence.

## Situational Analysis of the Problem (Comprehensive Sexuality Education)

- Adolescence wants to try as an experience, adventure as well as feeling of a natural process.
- They don't have enough knowledge about fertility, sexual contacts, use of barrier and contraception, HIV and other related sexually transmitted diseases, unwanted pregnancy.
- Adolescence doesn't know various methods of contraceptionoral, injection, intradermal insertion, intrauterine device, barrier methods etc.

## Situational Analysis of the Problem (Comprehensive Sexuality Education)

- Unexpected Pregnancy from casual intercourse
- Transmitting sex-related diseases due to lack of protection
- Streamlined sexual harassment and lack of penalty
- Hygiene related diseases in private areas of the body
- Injuries caused by trying to have sexual intercourse in unordinary ways
- Male Victims of molesting being afraid to turn up due to lack of knowledge in CSE and not knowing it being wrong

Thank You.