

“Medical Students’ view on surgical anatomy and basic surgical skill training with Silent Mentors: An ASEAN University’s experience”



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21 January 2018

Acknowledgement

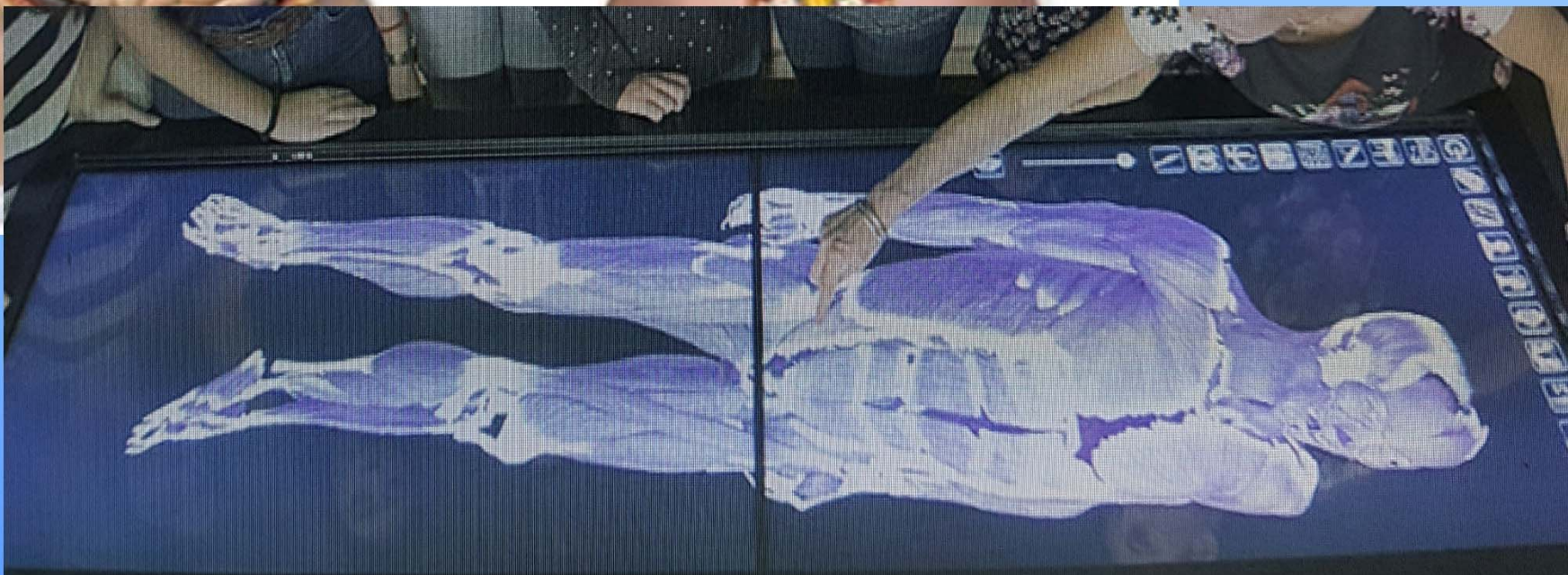
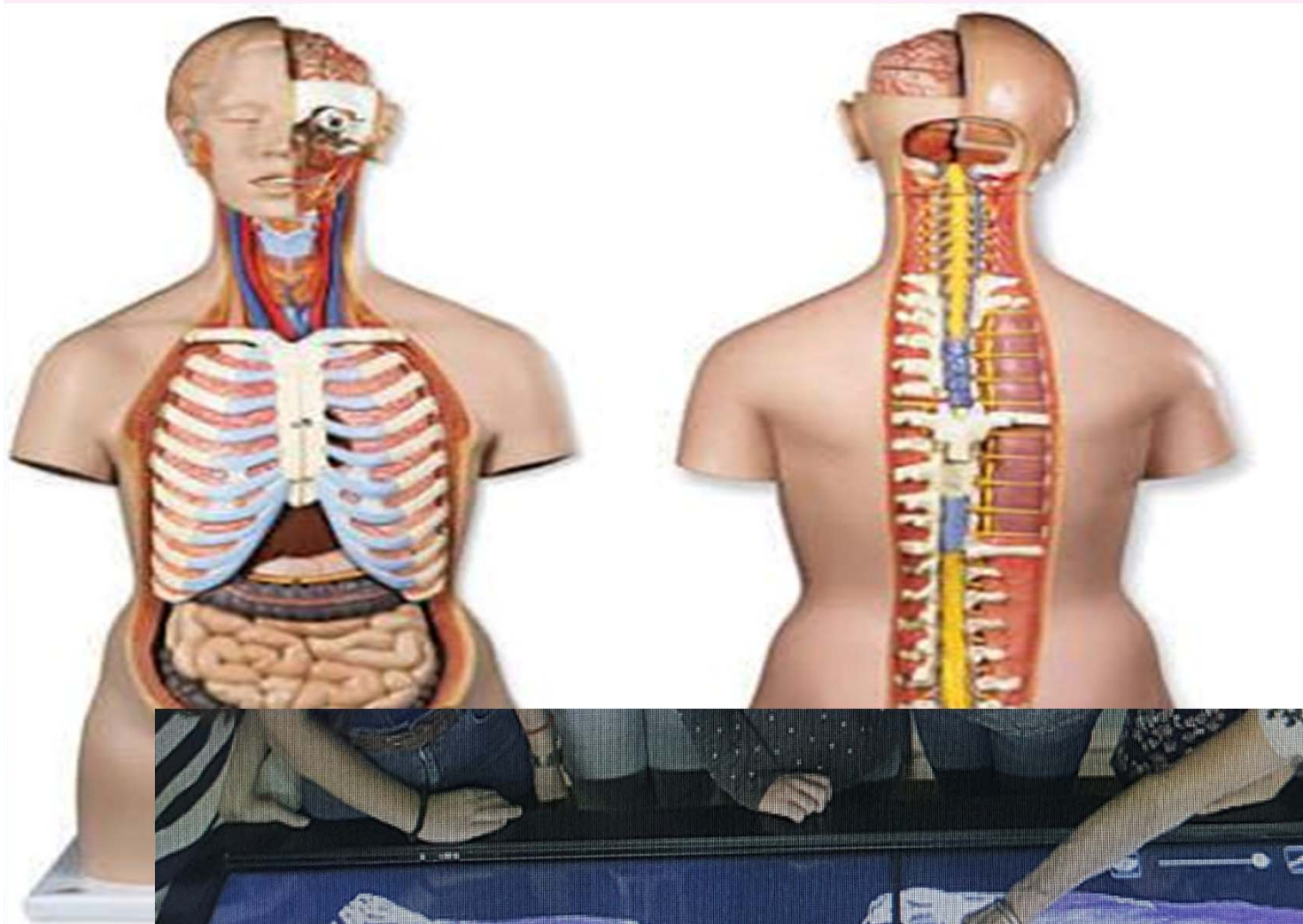


Gratitude to Prof. Daw Mya Mya

Introduction







Silent Mentor Concept



Tzu Chi University

- At the turn of the Millennium, Silent Mentor program concept was initiated by Dharma master Cheng Yen from Taiwan.
- “*The greatest suffering in life is illness. If doctors can save more lives by learning from our donated bodies, that would be of great worth.*”

Silent Mentor Program in UM



- With the help of Tzu Chi Foundation and Xiao En group in Malaysia, University Malaya started SMP in 2012.
- **Aim: to provide a humanistic medical education program and research.**

Objectives of the SMP program

- 1. to promote the social trend of body donation for medical teaching and research in a multicultural and multi faith society in Malaysia.**
- 2.To enhance the standards of medical education and research.**
- 3. To facilitate the development of excellent ethics and humanity among health care professionals.**

Objective of this study

- To determine the medical students' view on Silent Mentor program which they participated throughout the program.

Methodology

SMP Activities as Undergrad. Medical students

As it is Integrated System, “Introduction to the SMP” Lecture is given in Year 1 Medical students’ life and called for Volunteers for workshop to get some exposure!

Online Registration through SMP Website for Year 3-4 students one month before actual workshop

**Online
REGISTRATION**



Briefing for activities

- Group assignment (8-10 medical students per mentor) (1-2 from other local/international students)
- Team Leader
- Tentative dates for activities

Receiving the Silent Mentors





home visits



Home Visits

- **By visiting and interacting with the family members, medical students learn the life stories, medical illness and expectation/wills of the Silent Mentors as “a person” rather than a cold cadaver.**
- **The medical students also will look upon the Silent Mentor as a role model that practice altruism.**
- **Prepare for presentation.**

Thawing and transferring our Silent Mentors

- **Usually on Sunday afternoon (Today at UM), just before the actual workshop program starts.**
- **According to the assignment, students are in group to handle their respective mentors with utmost respect and gentleness.**
- **Volunteerism.**





Brief Introduction of Silent Mentors session

- **Medical students share their experience of home visit.**
- **The life story, medical illness, how to know the Program, the words of late Silent Mentors (their expectations to medical students) are prepared by students in ppt (video recording).**
- **present to the family members and Faculty members.**



1.jpg







Preparation for Initiation ceremony



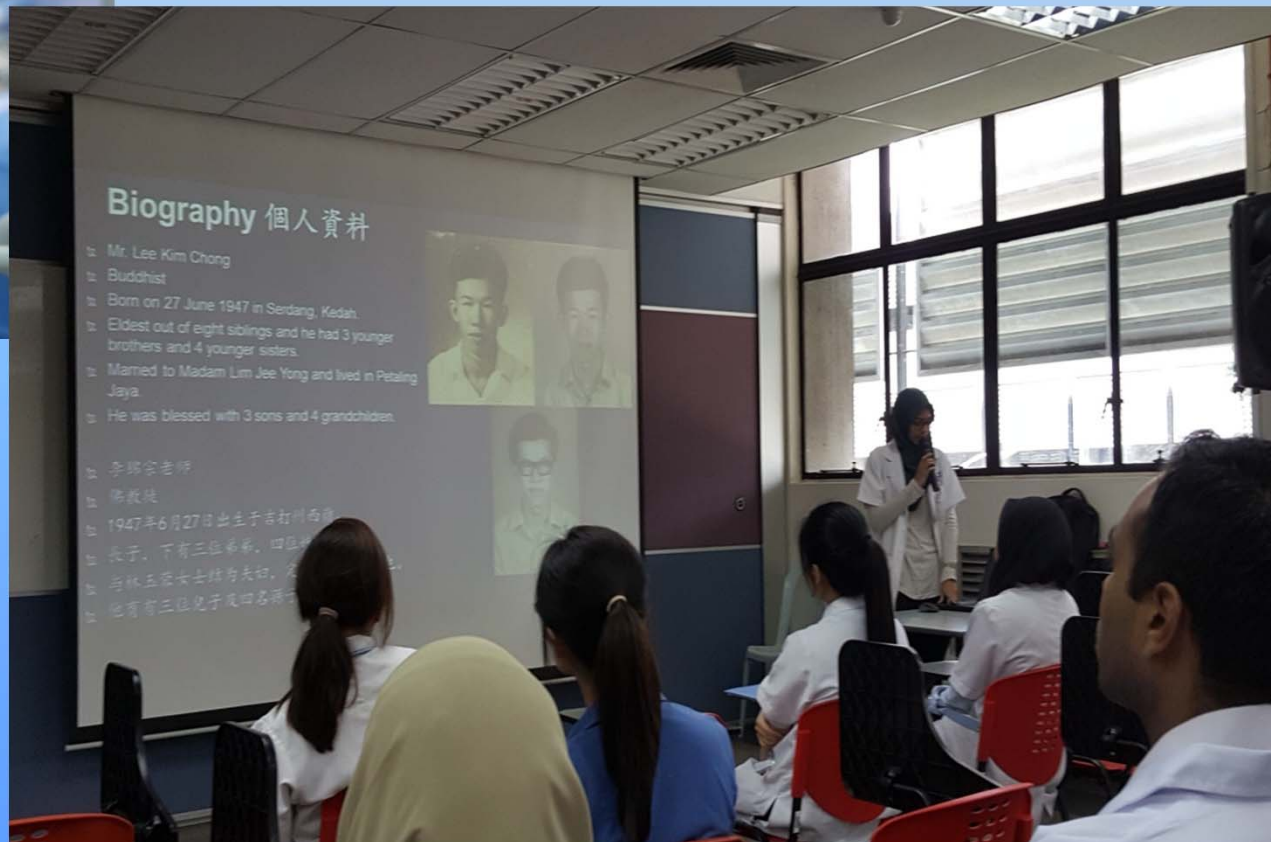
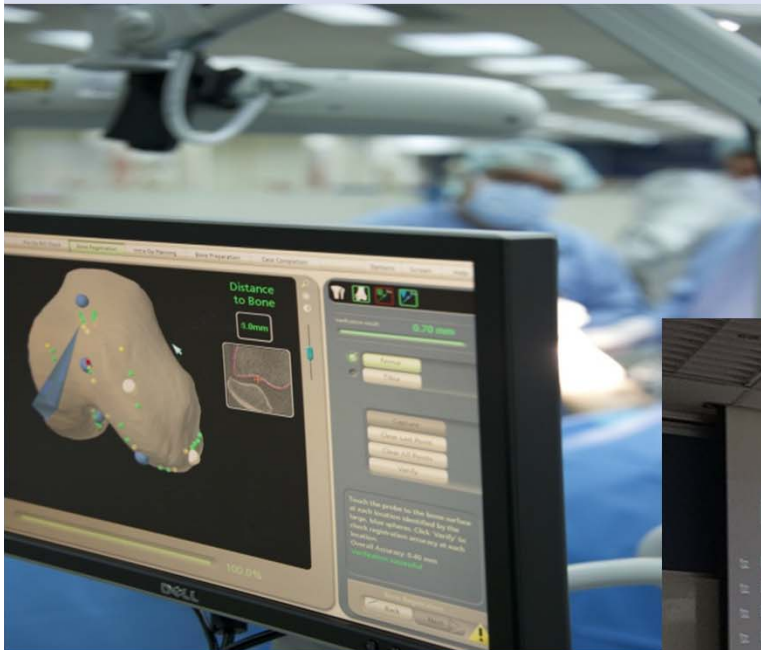
Initiation Ceremony



Last view by family members



Specialty workshop



As Volunteer at speciality workshop



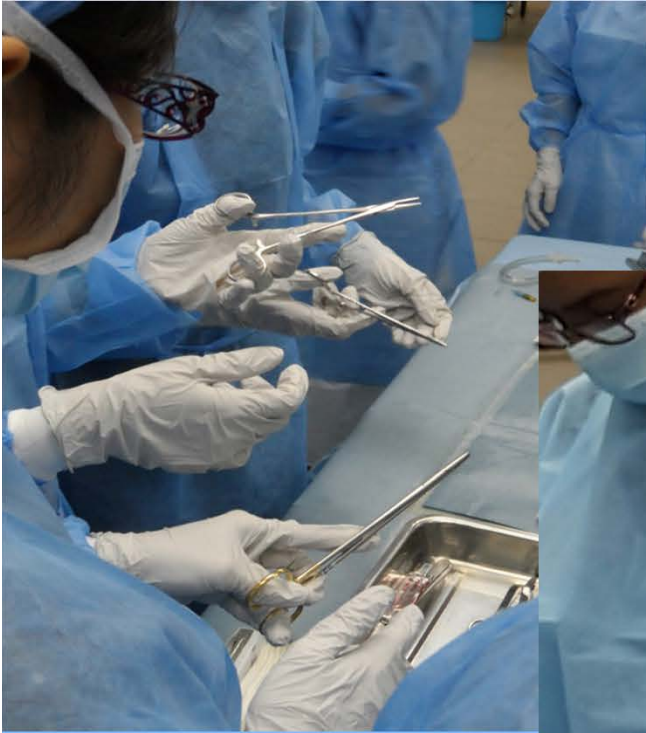
Surgical Anatomy & Skills training for Medical Students



Silent Prayer before any workshop



Surgical wound Suturing



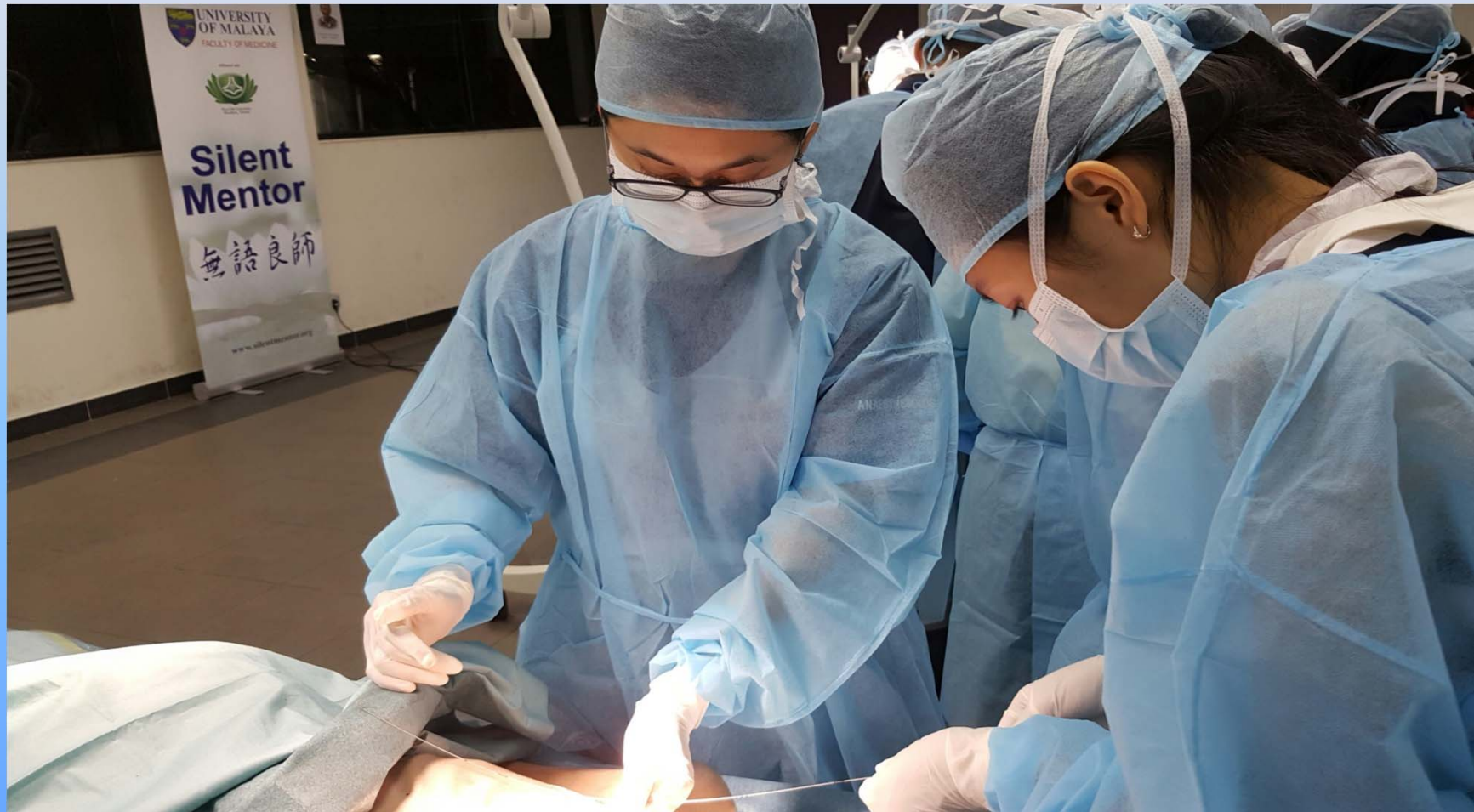
Intubation



Chest tube insertion



CV Line Insertion



Demonstration of other surgical procedures & Surgical Anatomy Session

- **Midline Abdomen**
- **Pfannenstiel Incision**
- **Appendectomy**
- **Fasciotomy**
- **Carpel Tunnel**
- **I&D Abscess & more...**





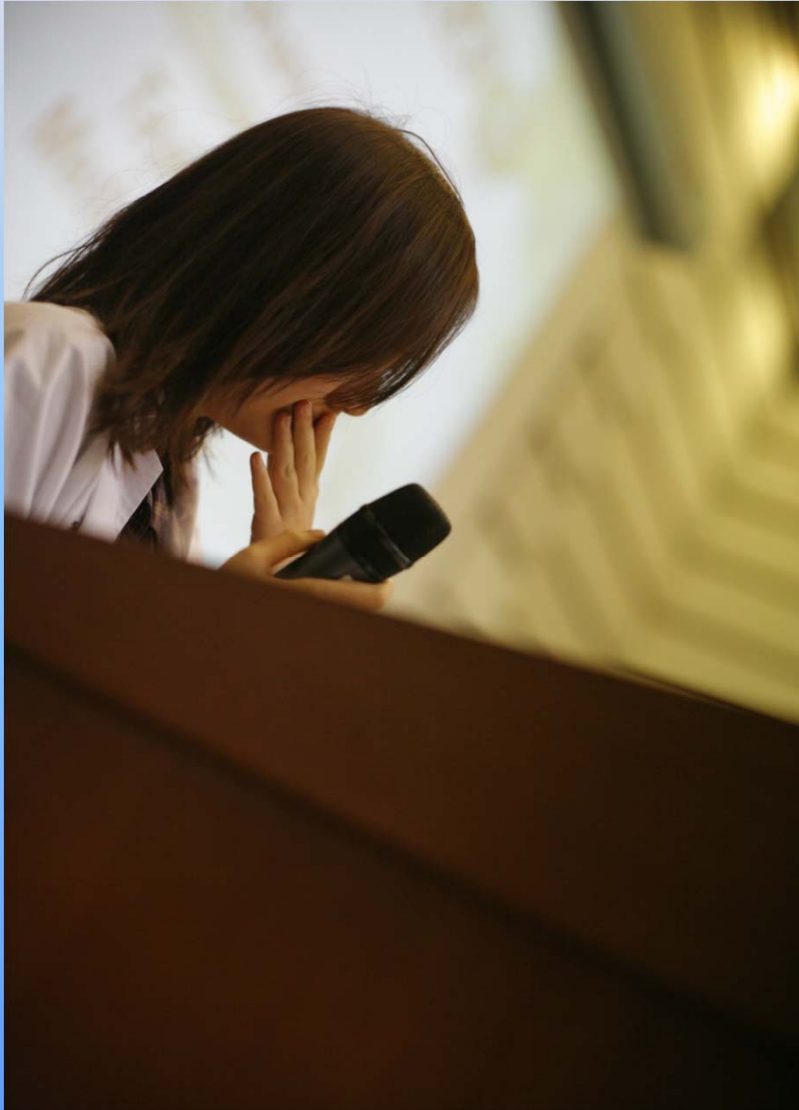
Preparation of Silent Mentors at the end of workshop







Gratitude Ceremony





Sending Off Ceremony



Sending Off Ceremony



- After gratitude ceremony and sending off ceremony, medical students were asked to write their view and impression on the program and advise to submit in 3 days.
- The students' view were analyzed under following aspects.

Results and discussion

- Analysed in 4 main trees:
 1. Receiving Silent Mentors and Home visit
 2. Knowing mentors' expectation
 3. Students' view on entire program (skill training and humanity)
 4. Students' promise to become compassionate doctors after the program

Results and discussion

- All students expressed that in addition to learning surgical anatomy, procedures and skills, they also learned about empathy, sacrifice and respect to their selfless silent mentors and family members.
- They felt that the emotional and practical experience is very different from performing surgical procedures on mannequin.

Results and discussion

- Silent Mentor program offers a different approach in selected fields of medical education.
- In addition to helping students to learn about human anatomy and acquire basic surgical skills.
- it also helps to shape the students to become a more holistic and compassionate doctors..

Conclusion

- SMP forms the core teaching curriculum.
- provide medical education in a holistic approach with the concept of “appreciation of the life and great love”.
- strongly believe that medical students and medical professionals will become more competent and more compassionate doctors through this program because of the selflessness and unconditional love of the Silent Mentors without any boundaries.

- **Website: www.silentmentor.org**
- ***YouTube:***
- ***Silent Mentor workshop review
University Malaya***
- ***Email: silay@ummc.edu.my***

*A Great Doctor is inspired
by Great Mentor.....*



Deepest Gratitude to all our
selfless
Silent Mentors



Launching of SMP at UM1



Collaboration of UM & UM1



Initiation and gratitude Ceremony at UM1

