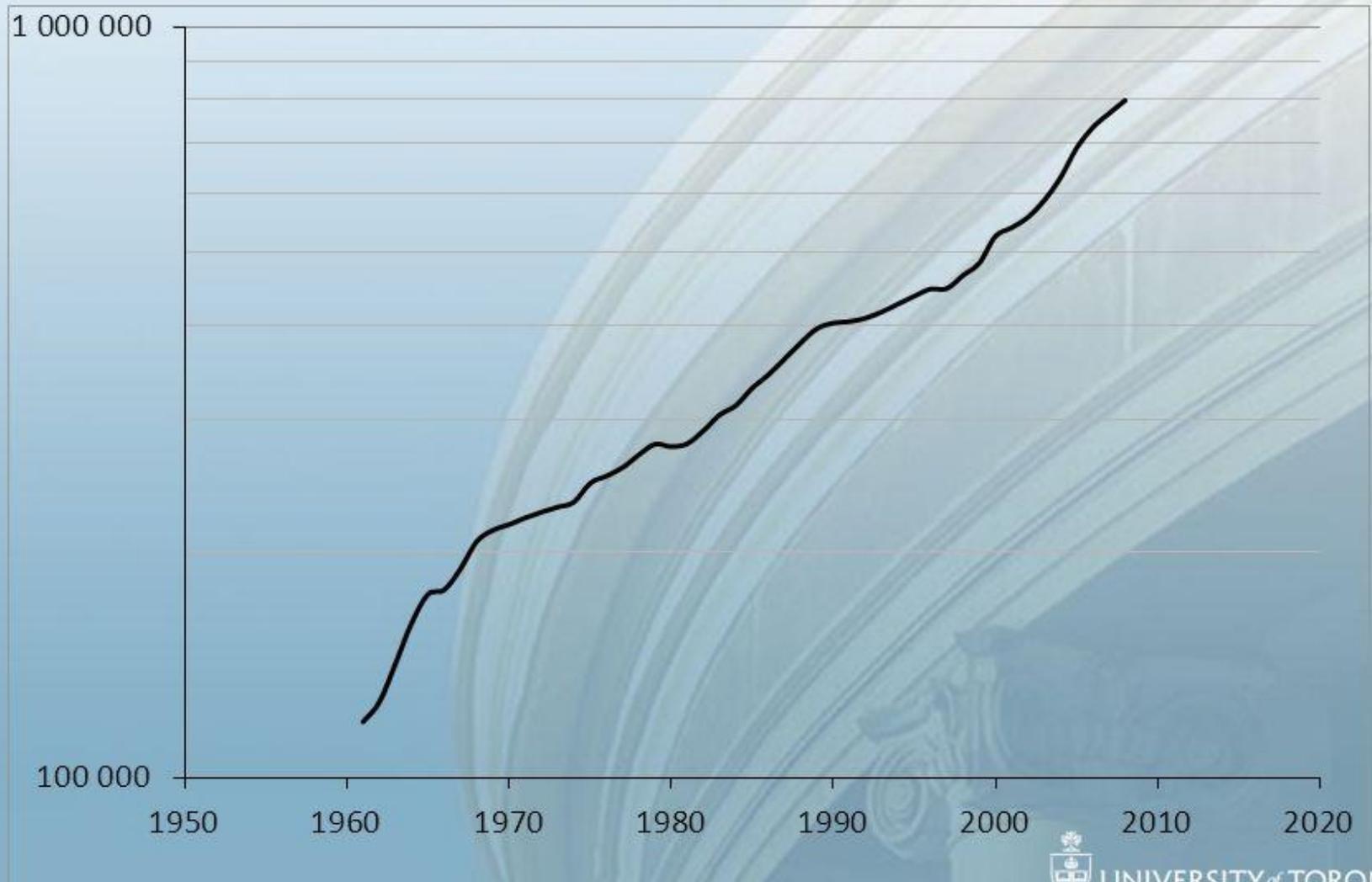




**Aye Maung Han
Chairperson,
Technical Advisory Group (Clinical
Domain), MOHS**

Knowledge Explosion: # of Medline Publications Per Year





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LIFE LONG LEARNING

Future Challenge for MD's and Health Care Professions



- ***Doctors are like pilots, they should demonstrate their competency.***

Pilots have a difficult job that requires intense and continuous training, but medicine is more complex by several orders of magnitude”.

Larry Husten-medical journalist-

Forbes 1/22/2015

A word cloud with 'lifelong-learning' as the largest word. Other prominent words include 'opportunity independent', 'informal-learning', 'self-motivated', 'evolving', 'practise', 'limitless', 'changing', 'technology', 'creativity', 'future', 'fluid', 'fast-paced', 'inquiry', 'network', 'extend', 'beyond', 'enthusiasm', 'adapt', 'digital', and 'attention'. The words are arranged in a roughly horizontal shape, with 'lifelong-learning' on the left and 'opportunity independent' on the right.

lifelong-learning
informal-learning self-motivated habits countless focus
evolving practise limitless
changing technology creativity future
fluid fast-paced inquiry
extend opportunity independent network
beyond enthusiasm
adapt digital attention

LIFE LONG LEARNING

Future Challenge for MD's and Health Care Professions

"Doctors will be increasingly required by patients, employers, layers, regulatory bodies to demonstrate their competences and skills.

CME/CPD credits will become the best tool to demonstrate that they continue to meet criteria to provide a high quality care to patients."

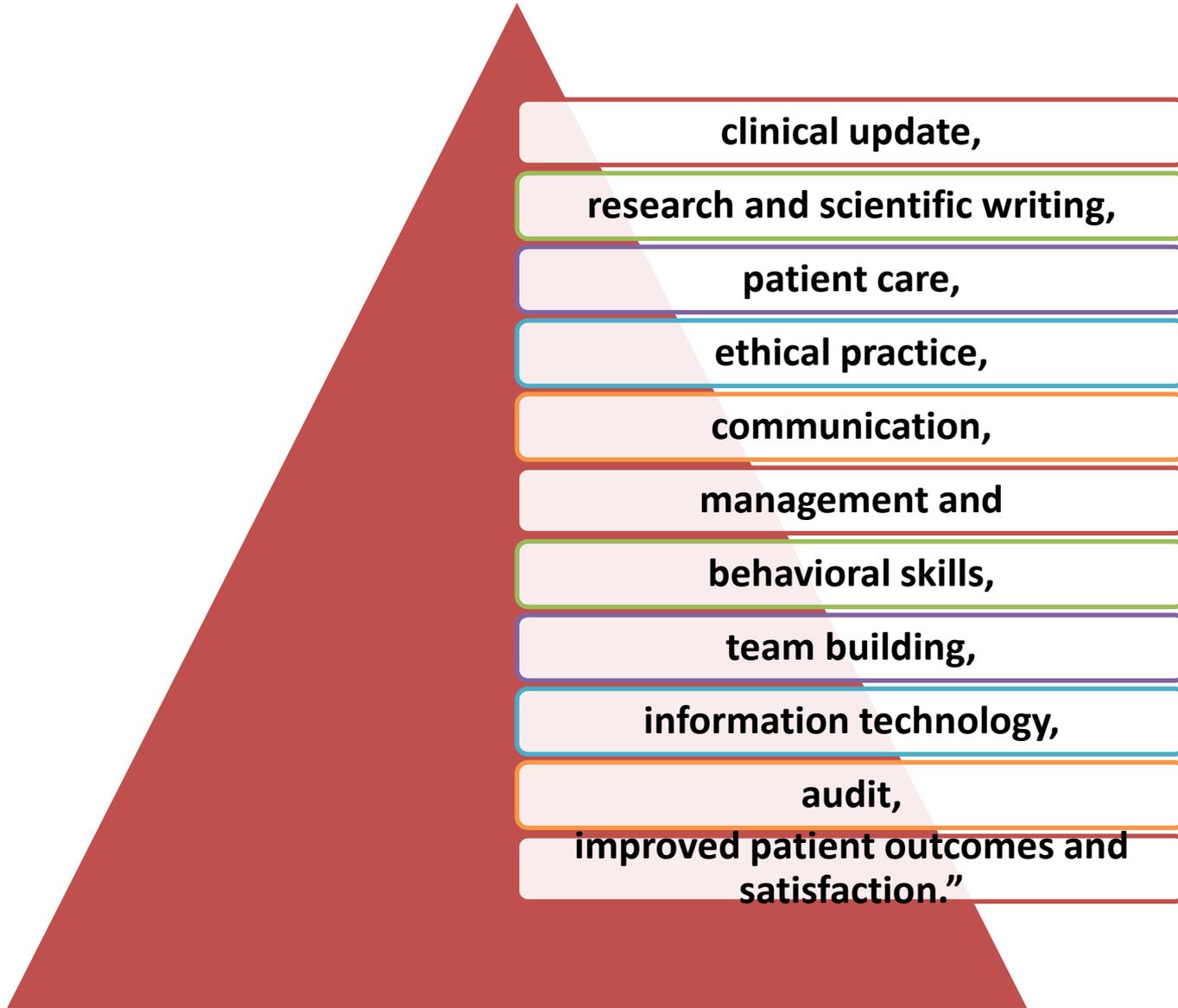
What does CPD actually mean?



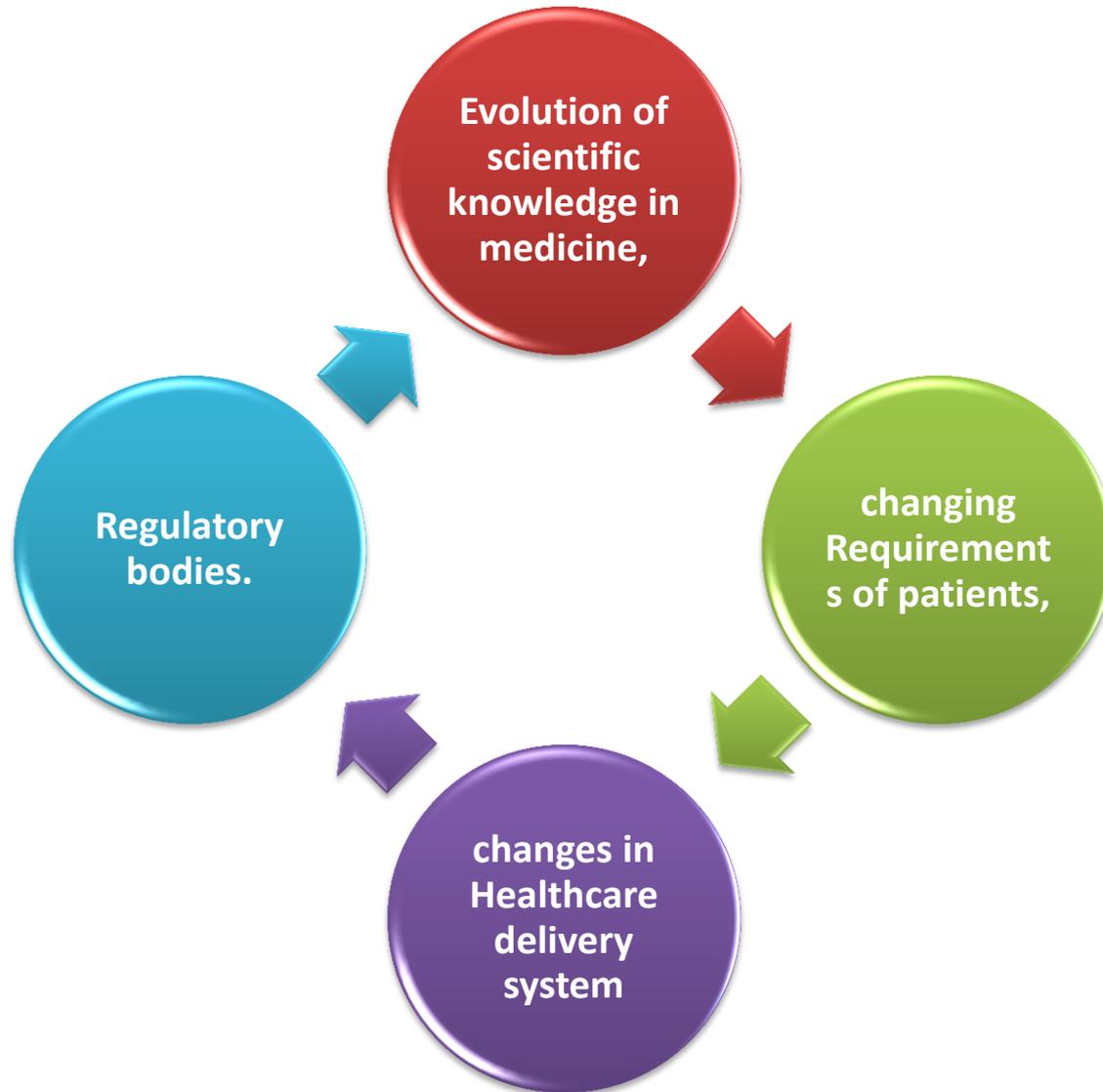
“A continuing process, outside formal undergraduate and postgraduate training, that allows individual doctors to maintain and improve standards of medical practice through the development of knowledge, skills, attitudes, and behavior.

CPD should also support specific changes in practice.”

CPD activities



CPD enables to respond to the challenges of



Formal Activities

(more than 3 hours)

Structured courses

Seminars

Technical training

Relevant qualifications

Informal Activities

(less than 3 hours)

Workshops

Reading

Audio / video Content

Peer and Professional Interaction

Mentoring or being mentored

Demonstrating a technical application

Discussion groups

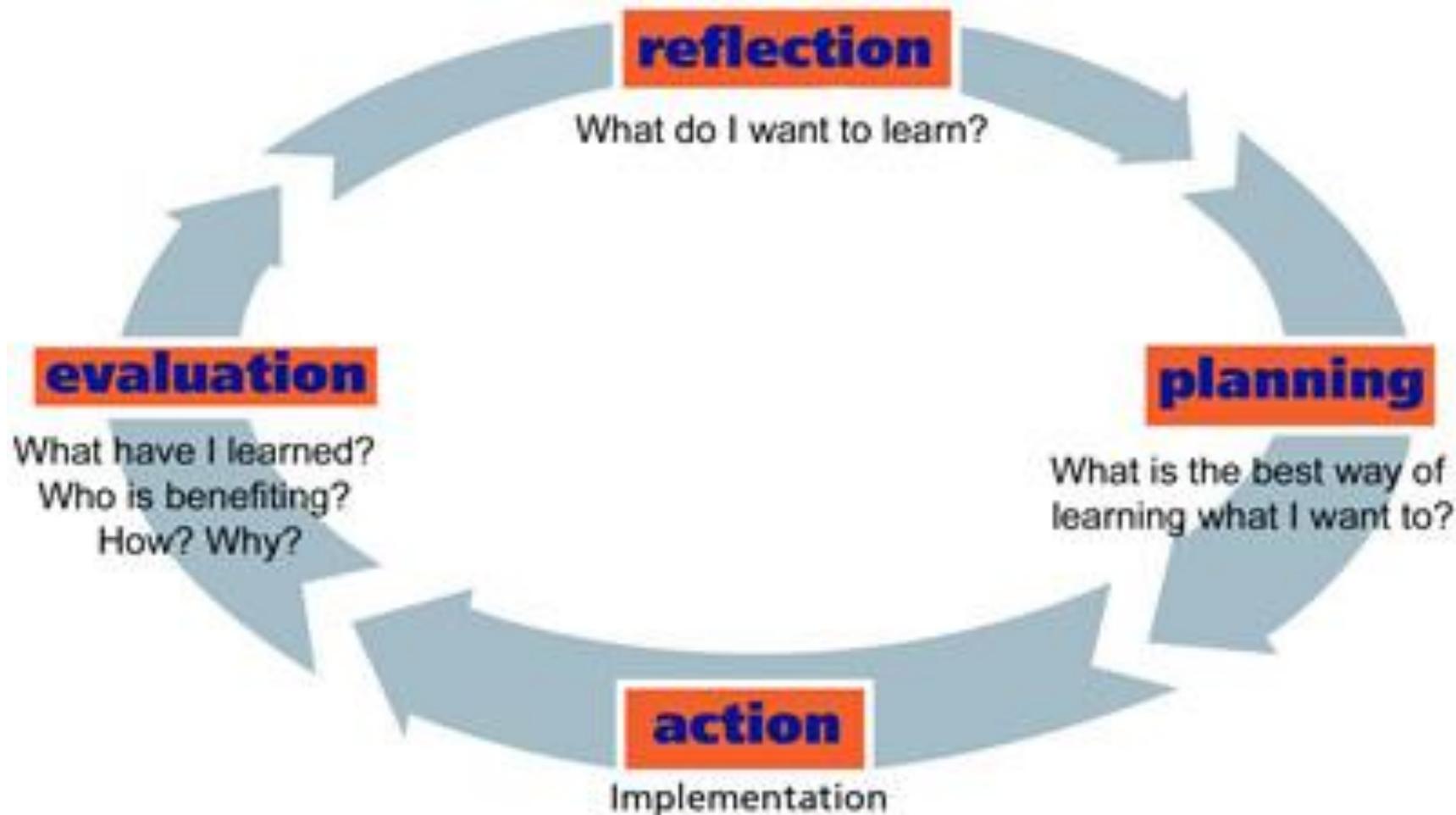
Structured meetings

Contributions to our Profession

Presenting research

Design and/or presenting a course

Writing industry related articles/papers



An effective CPD scheme should have three quality components:

Professional improvement

Effective learning interventions should be designed upon clear, attainable, and measurable learning outcomes that are relevant to the physician's clinical practice

must be accountable, transparent, amenable to regulation, and useful for assuring quality in the process of relicensure.

Barriers for effective CPD

Physician's work overload and less time allocated to learn

Underfunding

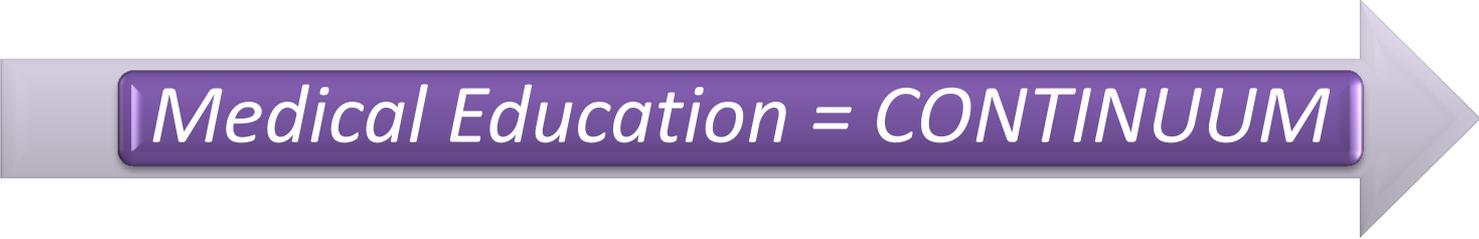
Noncompliance with best practices to design, develop, implement, and evaluate CPD educational interventions

Biased education and conflicts of interest with sponsors

Effective assessment of CPD activities to gauge cost-effectiveness

Coordination of all stakeholders

Demonstration of the doctor's CPD to society



Medical Education = CONTINUUM

from undergraduate to

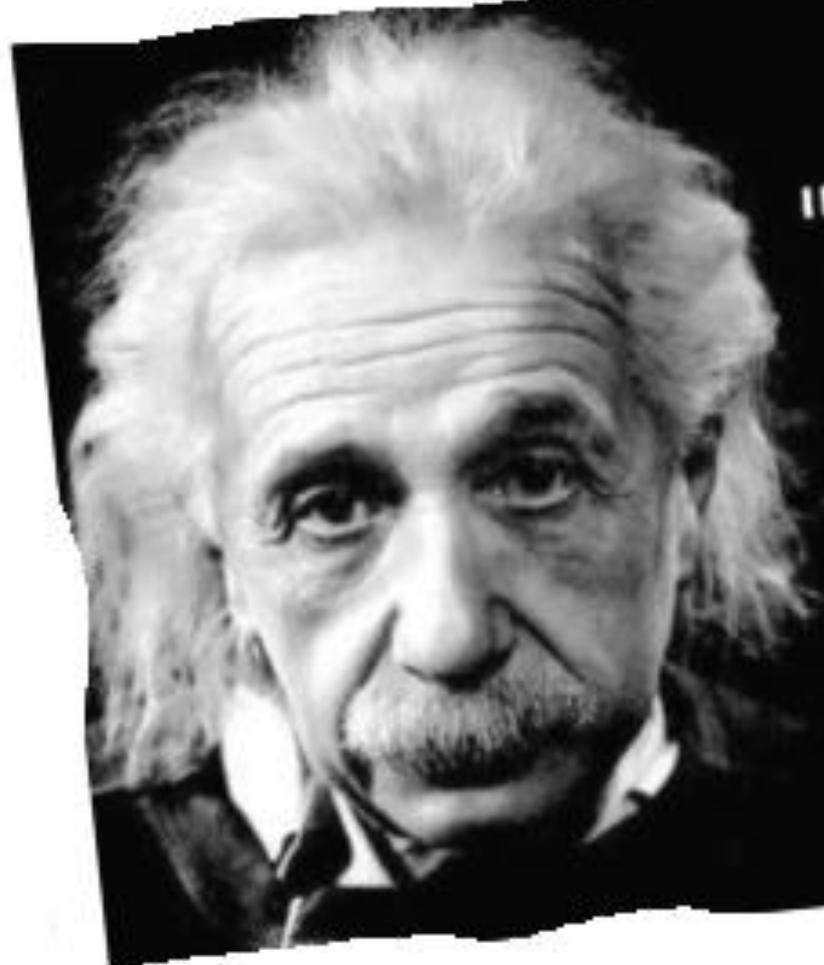
postgraduate and onwards.....

throughout one's medical professional life....

Zlatko FRAS, MD, PhD, FESC

UEMS Past- President

(UEMS EACCME 2011 CME/CPD Conference)



"Once you stop
learning, you
start dying"

~ Albert Einstein ~



**THANK
YOU!**

